Welcome to the Fall 2018 Psychology Department Newsletter!

Greetings from North Murray Hall.

As I write this letter, campus is slowing springing back to life after a summer hiatus. The drumline can be heard echoing across campus, grounds maintenance crews are busy making campus look beautiful, and the halls of old North Murray are starting to buzz with more traffic.

One of the best things about an academic campus is perpetual change, renewal, and new beginnings. This newsletter highlights some of the changes that are happening in Psychology. For example, the establishment of our new Center for Pediatric Psychology! This new center is built upon a foundation of decades of outstanding research and training in pediatric psychology at OSU and is an exciting development!

The newsletter also features the retirement of our beloved colleague, Dr. David Thomas. “Dr. T” has been a fixture of the Department for 33 years and will leave behind impossible shoes to fill.

Finally, you can be introduced to an outstanding new faculty member, Dr. Davide Ponzi, and learn about his cutting-edge research. We will welcome two more new faculty this Fall and you can learn about them in future editions of the newsletter.

We hope to see you at Homecoming or any time you are in Stillwater or on campus.

Loyal and true,

Thad Leffingwell, Ph.D.
Department Head
Dr. David G. Thomas (aka “Dr. T”) retired at the end of the Spring 2018 semester, after 33 years of exceptional service to the Department of Psychology, the College of Arts and Sciences, and Oklahoma State University. After earning his Ph.D. at the University of Denver and brief stints there and at the University of Colorado School of Medicine, he joined OSU in the Fall of 1985. He made innumerable contributions to the Department and his field during his outstanding career.

Dr. Thomas taught hundreds of graduate and undergraduate courses at OSU over the years. He always had a positive attitude and energetic presence in the classroom. He was an innovator with his teaching and was the first in the Department to combine face-to-face and online instruction in a “hybrid” course more than 15 years ago (he distributed “online” content on CD in the earliest iterations). He shared course materials and mentored dozens of new faculty to become better classroom instructors. For the last several years he taught our “Teaching of Psychology” course and oversaw our PSYC 1113 instructors, influencing the teaching style and methods of dozens of graduate students and future professionals. Dr. Thomas’s courses were consistently rated exceptionally high by students and, as a result, he has won every teaching award available in the Department and College.

Dr. Thomas made numerous contributions in areas of infant cognitive development and, in his most recent work, contributions of nutritional factors to brain development in children. He published 48 peer-reviewed articles in some of the very best journals in the field, including Child Development and Developmental Neuropsychology. Almost all of his papers have included student co-authors and he has mentored many students on to outstanding careers. During his time at OSU, his research was funded by the Oklahoma Center for the Advancement of Science and Technology, the March of Dimes, and the United States Department of Agriculture. Dr. Thomas’s scholarship has had a positive impact
that will continue to reverberate due to both his own contributions and those of his students and collaborators.

Dr. Thomas did more than his share of administrative duties and served to help the Department grow and prosper. He served one four-year term as Department Head and then served for 20 years as Associate Department Head. During that term he served under three different Department Heads, each of which recognized his invaluable contributions. In many ways he served as an irreplaceable cog in the workings of the Department and was a steady and sage presence that contributed to the steady improvements of the Department over time. He will leave the Department better than he found it.

Dr. Thomas, quite literally, did it all when it comes to service. He was a “joiner,” someone willing to chip in and pull his oar. He took on many rather thankless tasks over the years and achieved whatever objective he was tasked with “ahead of schedule and below budget.” He served his field on the editorial boards and frequent reviewer for many leading journals.

Dr. Thomas was always an active member of the academic life in the Department and a valued colleague. Dr. Thomas was always exceedingly generous with his time and expertise and an invaluable mentor and advisor for his peers and colleagues.

Dr. Thomas gave an inspiring “last lecture” on April 19 followed by a reception with students, staff, faculty, friends and alumni. In recognition of his many contributions, the Department has established a David G. Thomas Graduate Fellowship that will be awarded annually to one graduate student beginning in 2019.

Fortunately, “Dr. T.” will continue with the Department as a part-time emeriti faculty in the Fall of 2019 and will continue to coordinate PSYC 1113 offerings. Dr. Thomas’s full-time presence will be sorely missed and we wish him nothing but the best in retirement.
The new Center for Pediatric Psychology at Oklahoma State University is expected to help the university and the state use their national status as leaders in the field of children’s health to do more for kids and their families.

The center’s director, Larry Mullins, the Vaughn Vennerberg II Chair of Psychology, said the center will serve as a hub for coordinated research and training activities and a way to use its state and national collaborations to make a difference for those it ultimately serves. “There are over 20 million children in the U.S. living with chronic health conditions,” Mullins said. “Through pediatric psychology, we seek to understand the factors that put youths with chronic illnesses and their families at risk for additional health problems. We’re proud to play a part in this cause to help more of these children and families.”

The Center for Pediatric Psychology at OSU’s specific mission is to engage in cutting-edge scientific discovery related to all aspects of children’s health, as well as their families, and to foster integrated research, training and clinical service delivery. Mullins also anticipates the center will be an important tool for recruiting outstanding faculty and graduate students.

“We have a long history of bringing in some of the best graduate students in the country to train in pediatric psychology,” Mullins said. “Establishing the Center for Pediatric Psychology formalizes what we’ve been doing and allows us to move forward in a much more thoughtful manner. It will help us better fund our graduate students and our research, and really support the growth of a network across the state.”

Two years of funding from the College of Arts and Sciences at OSU has created a speaker series as well as a graduate-student position to help coordinate activities at the new center. The long-term goal is to add more funding and training resources for graduate students and research facilities such as a dedicated suite that will serve as the program’s physical home.

Joining Mullins as charter faculty are John M. Chaney and Ashley (Hum) Clawson. The trio makes OSU one of only three American universities with three full-time pediatric psychologists. “Most universities only have one faculty member in this area,” Mullins said. “That’s one reason we are easily in the top five pediatric psychology training programs in the country. Plus, Oklahoma is the birthplace of the field of pediatric psychology.”
psychology. Logan Wright coined that term at the University of Oklahoma Health Sciences Center in the late 1960s. “OU is still a leading training facility for interns and postdocs, and we have an incredible working relationship with them that goes back decades. Our graduate students can do their clinical training in OU’s specialty clinics. It just makes sense to continue that legacy and build something that has some permanency to it.”

The center’s five affiliate faculty are all from OSU and OUHSC. At OSU, Thad Leffingwell, head of the Department of Psychology, is joined by assistant psychology professors Misty Hawkins and Amanda Baraldi. The pair from OUHSC are Stephen Gillaspy, associate pediatrics professor, and Ted Wagener, assistant pediatrics professor and associate director of training at the Oklahoma Tobacco Research Center of the Stephenson Cancer Center.

The center’s advisory board includes six pediatric health experts from across the country: C. Eugene Walker, OUHSC professor emeritus; Bernard Feummeler, Virginia Commonwealth University’s Massey Cancer Center; Kevin Hommel and Ahna L.H. Pai with the Cincinnati Children’s Hospital Medical Center and the University of Cincinnati College of Medicine; David Elkin, University of Mississippi Medical Center; and David Janicke, University of Florida.

In addition, the center will benefit from institutional and community partnerships with the following: Pediatric psychology faculty and pediatricians at OUHSC in Oklahoma City; J.D. McCarty Center for Children with Developmental Disabilities in Norman; University of Mississippi Medical Center; Lurie Children’s Hospital in Chicago; Weill Cornell Medicine; University of California, San Francisco Medical Center; Washington University Medical Center; Cincinnati Children’s Hospital Medical Center; Children’s Hospital of Philadelphia; and Cook Children’s Medical Center of Fort Worth.

To learn more about the OSU Department of Psychology, visit psychology.okstate.edu.
In 2012, the Psychology Department created its first international travel course, PSYC 3120 “Explorations in the History of Psychology”. This course was possible with the collaboration between Dr. Charles Abramson and Silvia Daggy, MSc. The main goal of this course is to provide students with an opportunity to understand the complexity of global issues and allow them to interact with people from other countries. The academic goal is not limited to history of psychology because students are welcome to explore other historical and cultural issues from an international perspective. For this reason, the course is open to all majors and has no prerequisite.

This spring break (3/17/2018 – 3/24/2018) we visited Dublin Republic of Ireland and Belfast Northern Ireland - UK. Our previous trips included visits to Austria, Czech Republic, Greece, Ireland, Russia, Italy and Spain. For 2019 our destination is Paris, France. If you are interested, please contact Silvia Daggy MSc (silvia.daggy@okstate.edu) for details. Scholarships to help you cover some of your costs are available but you must apply for them in a timely manner.

This year was one of our largest groups. Our fourteen students came from a diverse background including psychology, political science, journalism, sociology, human development, nutritional sciences, and Engineering. For several of our students, this was their first international experience.

The goal of the trip was to learn about the “troubles” and to understand that negotiation is better than war in settling disputes. During the lecture portion of the course, students learned about the British role in the Irish potato famine, the importance of Irish music, dance, and food, the rich culture of Ireland, and the contributions that the Irish made to the United States. We also had guest lectures on how to conduct oral histories and insights on what is was like to live during the times of the troubles. Our trip began
in Dublin. While in Dublin we had the opportunity to visit Trinity College and saw the Book of Kells, Ha’Penny Bridge, Dublin Castle, Chester Beatty Library, St. Patrick’s Cathedral, Dublin Zoo, Irish Presidents House, Liffey River, Millennium Bridge and Phoenix Park. Of special interest was the visit to the General Post Office where the Irish Republic was announced in 1916. Garden of Remembrance, a memorial garden dedicated to the memory of those that gave their lives in the cause of Irish Freedom among other historical and cultural sites.

After spending a few days in Dublin we traveled by train to Belfast. In Belfast, we toured the Titanic Museum, Titanic Dock and Pumphouse. We walked around the streets known for its famous murals, an artistic tribute to Ireland’s past and current history. The murals also depicted current international events. Afterwards we took a bus tour of the city visiting Parliament building, St. George’s Market, May Street, Great Victoria Streets, Shaftesbury Square, and Queens University. From Belfast, we took a day tour to the Giant Causeway along the scenic Antrim Coastal Road. This UNESCO World Heritage Site is a geological formation of interlocking basalt columns. Along the way, we visited Carrick Fergus and stopped at the vertiginous Carrick–a-Rade rope bridge. Following Belfast we returned to Dublin for a free day for souvenir shopping, strolling around Dublin and its many parks, or just relaxing before our return flight back to the United States the next day.

Students interested in learning more about the history of psychology should take Dr. Abramson’s History of Psychology course, PSYC 4493.

“St. Patrick’s Cathedral was simply stunning, the architecture and stained glass told a fantastic story”

“This trip allowed a different perspective in terms of comparing things to home, such as transportation, food and politics. Speaking with the locals also allowed great insight into their country. As I prepare to go into law school in the fall I will take these comparative experiences with me.”
Meet a New Faculty: Davide Ponzi, Ph.D.

Dr. Davide Ponzi is a new Assistant Professor in the Department of Psychology at Oklahoma State University and is the director of the BioPsy (Biological Psychology) Lab. He completed his Bachelor and MSc in Neuroethology at the University of Parma (Italy) and then moved to the University of Missouri for graduate school. At Mizzou, after starting his research on the effects of bisphenol A (BPA) on the development of sexual dimorphism in the mouse brain, he decided to change direction and designed a research study that brought together the departments of Biology, Psychology and Anthropology. He obtained his Ph.D. in Biological Sciences/Anthropology in 2011 and completed a post-doctoral fellowship at the Institute for Mind and Biology at the University of Chicago.

Dr. Ponzi’s primary research fits within the field of social neuroendocrinology. He is interested in the interaction between hormones (and physiology in general) and the brain to produce behavior. This interest developed during his undergraduate research in neuroethology and continued further during his PhD. Neuroethology is the merge between neurobiology, i.e., the study of the mechanisms of brain function, and ethology which uses Darwinian evolution to understand the adaptive significance of animal behavior. His current research uses both field and laboratory setting and focuses on three main
areas of social neuroendocrinology: Psychobiology of human social relationships, from romantic bonds to social status and leadership; 2) psychobiology of stress; 3) psychobiology of coalitionary behaviours. His current field works are in the island of Dominica and he is planning to visit also Puerto Rico over the summer to collect data on psychological health and social support networks in those populations that were hit by hurricane Maria one year ago. The following is an excerpt from his research.

Humans evolved a complex sociality. We are characterized by a multimale-multifemale society that revolves around long-lasting pair-bonds, altricial offspring that requires extended bi-parental and alloparental care, large networks of kin and non kin individuals that are used to exchange both social and other kinds of resources necessary for survival, protection and successful reproduction. We are also characterized by several interesting unique phenotypic traits such as large brains, menopause and cryptic ovulation, a long lifespan, to name a few. There are no other species that show the combination of these different traits as they occur in humans. The question then is how do we manage to create and maintain this complex sociality? Obviously this is not a trivial question given that psychological health appears to be extremely sensitive to social factors! In our lab we look at hormonal (bottom-up) and top down mechanisms that may help us to understand human social behaviour and its implication for psychological health.

Several hormones and neuropeptides are known to correlate with specific behaviours such as testosterone with aggression, oxytocin with love and nurture, cortisol with stress. Moreover, compared to other species, we have the largest frontal cortex and the size of this brain region is correlated with social complexity in primates. We now know that the regulation of human social behaviours is complex and that statements such as “testosterone is the hormone of aggression” or “oxytocin is the peptide of love and trust” are wrong simplifications. For example, take a group of soldiers defending their country under attack. What would you predict their hormonal levels to be? After all, they are engaging in a violent behaviour towards outsiders but at the same time they can engage in incredibly altruistic/ self-sacrificing behaviours for their group-mates. Will testosterone be high? Low? Likewise, if monogamous relationship are the core of human societies then reproductive competition within a social group must be reduced if this group want to be successful competing with others. How are reproductive conflicts of interest regulated? What we are realizing is that everything is about context, context and context. The key then is to understand how different contexts drive different hormonal patterns and how these patterns can be health promoting or health detrimental and, from an evolutionary, functional perspective if the hormonal variation associated with these context is adaptive.

Dr. Ponzi has taught courses in human and animal physiology, human anatomy and human biology and behavioral endocrinology. At OSU he is currently teaching courses in experimental psychology and neurobiological psychology. Students are encouraged to contact Dr. Ponzi regarding their interests in his research. They can also check his webpage and can find published articles in the google scholar link.

https://ponzdbiol.wixsite.com/davideponzi
https://scholar.google.com/citations?hl=en&user=vp sd64gAAAAJ
Dr. James Grice was voted by the undergraduate psychology students as this academic year’s Outstanding Faculty Member. Dr. Grice has been a Professor at OSU since 2001. He has published numerous papers examining personality assessment and multivariate statistical methods. Currently, he teaches Quantitative Methods in Psychology, Psychological Testing, and Personality at the undergraduate level.

In addition to teaching, Dr. Grice has continued to promote Observation Oriented Modeling (OOM), his innovative alternative to null hypothesis significance testing. He delivered a talk and workshop on OOM at Baylor University this semester. He also participated in the Annual Midwinter Meeting of the Society for Theoretical Philosophical Psychology this past March in Phoenix, AZ., where he took part in the symposium “Scientific Psychology’s Troubling Methodological Incorrigibility: Its Nature, Sources, and Possible Solutions” by presenting his paper entitled Methodological Incorrigibility and its Cost to Innovation.

One of his undergraduate students stated, “His teaching style is one of the most effective styles I’ve had a professor use. It is a conversation rather than a lecture, and it keeps me engaged. Lastly, I enjoy his positivity, as well as the great stories he tells to the class. It keeps things interesting.”

Dr. Grice accepted this award at the Psychology Department’s Annual Honor and Award Banquet. He expressed his gratitude to the undergraduate students at OSU for the receipt of this award.
Ashley Donovan is the 2018 Outstanding Senior Award winner. Ashley graduated in May with a Bachelor of Science in Psychology and in Sociology, and a General Honors Degree. Over the course of her studies she has conducted research in numerous research labs across campus. Ashley started her research in Dr. Melissa Burkley’s Social Cognition Lab, moved to biological research in Dr. Ray Moranz’s Monarch Butterfly Conservation lab while also working with Dr. Jennifer Byrd-Craven in the Psychobio Lab, and finished up her research in the department of sociology working with Dr. Chad Malone in his Social Control Lab.

Ashley has been awarded the Outstanding Senior and Senior of Significance Awards from the OSU Alumni Association which places her amongst the top 14 graduating seniors from the entire graduating class of 2018. She has been president of Psi Chi, the International Honor Society in Psychology, for two years. Additionally, Ashley is a founder of the Honors College Student Association and has held the position of president for two years. She has also been awarded numerous leadership and career potential scholarships such as the Fourjay Foundation Award, the Mabel Dixon Looper Scholarship, the O.D. Duncan Award, and has been named Outstanding Senior for the Department of Sociology as well.

Ashley is currently interning at the Warren-Alexander Counseling Group as an intake specialist. At this internship, she is able to observe counseling sessions and has decided to pursue her LPC. After graduation, Ashley plans to attend Texas A&M University at Commerce for her Master’s degree in Clinical Mental Health.
The Psychology Department
Congratulates

Charles Abramson, Ph.D., was awarded the Outstanding Psychology Professor at The Oklahoma Psychological Society and the 2018 CAS Outstanding Faculty Mentor.

Larry L. Mullins, Ph.D. and Amy Wisniewski, Ph.D. received an NIH R01 Grant ($2.9 Million), focusing on Disorders of Sexual Development.

Stephanie Sweatt, Ph.D., was awarded a health research grant from OCAST ($134,245.00), focusing on Identifying a Direct Path to Emotion Dysregulation in Borderline Personality.

Kate Gamwell, MS, fifth year Clinical student, won the Exemplary Methods/Statistics Poster Award, PRISM, Complimentary and Integrative Medicine Special Interest Group Poster Award, and Travel Award at the 2018 Society of Pediatric Psychology Annual Conference; 2018 Women’s Faculty Council Research Award ($750).

Evan White, MS, a fifth year Clinical student, was awarded a 2018 Summer Dissertation Fellowship ($6,000).

Hannah Espeleta, MS, fourth year Clinical student, was awarded the Doris Duke Fellowship for the Promotion of Child Well-Being ($60,000).

Alli Mullins, MS, a fourth year Clinical student, won the Division 54 Diversity Special Interest Group Poster Award at The Society of Pediatric Psychology National Conference and 2018-2019 Remember the Ten Scholarship from Oklahoma State University ($1,000).

Danielle Taylor, MS, a fourth year Clinical student, won the People’ choice for poster at OSU Graduate Research Gala ($100).

Dana Bakula, MS, a third year Clinical student, won a Travel Award to The 2018 Society Pediatric Psychology Conference in Orlando, FL, and a 2018-2019 Remember the Ten Scholarship from Oklahoma State University ($1,000).

Jarod Bock, MS, a third year Experimental student, won the Spring 2018 Graduate Research Excellence Award.

Nikki Clauss, MS, a third year Experimental student, won the Spring 2018 Graduate Research Excellence Award, 2018 Women’s Faculty Council Research Award ($750), and 2018-19 Otto S. Cox Graduate Fellowship of Genetics Research ($1,000).

Erin Harrington, MS, third year Experimental student, won 1st place Graduate Poster Award at The 2018 Oklahoma Psychology Society Conference.

Christina Sharkey, MS, a third year Clinical student, won a 2018 Travel Award, and a 2018 International collaboration Award from The International Committee of Society of Pediatric Psychology, and the 2018 Women’s Faculty Council Research Award ($750).

Caitlin Smith, a third year Clinical student, won the Egg Nutrition Travel Award from The Obesity Society ($1,000) and Top Student Investigator Award from The Clinical Management of Obesity Section From the Obesity Society.

Marissa Baudino, a second year Clinical student, won a 2018 Women’s Faculty Council Research Award ($750).

Natalie Keirns, a second year Clinical student, won a 1st place poster at OSU Graduate Research Gala ($200), Women for OSU Graduate Student Philanthropist Scholarship ($5000), 2018 Women’s Faculty Council Research Award ($750), and 1st place Poster Presentation at Harold Hamm Diabetes Center Annual Research Symposium ($200).

Megan Perez, a second year Clinical student, won 2018-2019 Remember the Ten Scholarship from Oklahoma State University ($1,000).

Caroline Roberts, a first year Clinical student, won the Student Poster Award at the 2018 Society of Pediatric Psychology Annual Conference, Orlando, FL and a 2018-2019 Remember the Ten Scholarship from Oklahoma State University ($1,000).

Nicole Ruppe, a first year Clinical student, won 2nd place poster at OSU Graduate Research Gala ($100).
2018-19 Stockton Scholarship

Danya Brewer

Danya Brewer is the 2018 Stockton Scholarship recipient and a senior student currently working as a lab assistant for Dr. Jennifer Byrd-Craven. Previously, she worked as an assistant in Dr. Charles Abramson’s lab. As an undergraduate, Danya has successfully published and presented research at conferences. During spring break, she co-presented a lecture to Serbian graduate students at the University of Belgrade on Education and Living in the Midwest Region of the United States. Under the tutelage of Dr. Byrd-Craven, Danya is beginning her honors thesis to be completed fall 2018. Danya currently serves as the Freshman Coordinator for the Arts and Sciences Student Council and will serve as the Council President in 2018-2019. She is a member of the Honors College, Phi Kappa Phi, Psi Chi, Alpha Epsilon Delta, and the Order of Omega. Upon graduation, she plans to attend medical school with the professional goal of becoming a neurologist.

2017-18 Wentz Research Project Recipients

Shelby Fogler

Shelby is a junior majoring in Biological Science with a minor in Psychology. She has worked as a research assistant for Dr. Tony Wells. The title of her research is “Over-The-Counter Relief from Emotional Pain? A Placebo Controlled Trial.”

Samuel Alvarado

Samuel is a senior student who has worked as a Research Assistant for both Dr. Kennison and Dr. Charles I. Abramson. The title of his research is “Communication Facilitation for Bilinguals.”
Robert M. Alderson  
Patricia D. Alexander  
Maegan L. Askew  
Molly L. Baker  
Amanda N. Baraldi  
Lana O. Beasley  
Guyla Blaylock  
Mr. & Mrs. Justin Booth  
Dr. & Mrs. Willie V. Bryan  
Mr. & Mrs. Daria D. Butler  
Kathryn C. Butler  
Sherry R. Byers  
Jennifer Byrd-Craven  
Thomas W. Cody, Jr.  
Mark D. Cunningham  
Lindsey M. Dominguez  
Susan & Michael Dunham  
John S. Fink  
Don H. Fontenelle  
Dr. & Mrs. Edward E. Goldenberg  
DeMond M. Grant  
Vicki A. Green  
Rebecca & Richard Gunkel, Jr.  
Donald B. Headley  
Mr. & Mrs. Gary W. Hellman  
Dr. & Mrs. William T. Hill  
Jennifer R. Hill  
Mr. & Mrs. Michael A. Hilt  
Shannon Holcomb & Earlene L. Ola  
Lori A. Hostick  
Sherry L. Jackson  
Andrew Kammerlocher  
Gregory I. Kieson  
Addie E. Latimer  
Dr. Lori & Corey G. Lively  

Thad Leffingwell  
Antolin & Tina Llorente  
Richard Locasso  
Mr. & Mrs Henry Luster  
Dana Mattingly  
Celinda Melancon  
Mr. & Mrs. Justin M. Minges  
Dawna L. Mitchell  
Robert & Frances Montgomery  
Larry L. Mullins  
Mr. & Mrs. Robert Myers  
Alex R. Newcomer  
Frank J. Padrone  
Cindy & David Rhoades  
Bayley A. Rhoades  
Judy V. Roark  
Andrew J. Rogers  
Ronald J. Lavit LLC  
Dr. & Mrs. Thomas R. Schill  
Kevin L. Seymour  
David R. Sherry  
Nathan Steier  
Maureen A. Sullivan  
Stephanie N. Sweatt  
David G. Thomas  
Vaughn O. Vennerberg, II  
Donald D. Vicent  
Barbara A. Walkush  
Alton L. Wallace  
Dawn R. Weatherford  
Harland & Beverly Wells  
Tony T. Wells  
LaRicka R. Wingate  
Rebecca F. Wood  
Cheryl Wood-Myers
Graduate Programs Awards

Kaitlyn Gamwell, M.S., is a fourth-year Clinical student with a double emphasis in pediatrics and clinical child psychology. Her research interests focus on parent and youth cognitive appraisals of pediatric chronic conditions and medical procedures. Currently, she is studying psychosocial adjustment in families and youth with pediatric inflammatory bowel disease (IBD).

Mira Armans, M.S., is a fifth-year Clinical student who has worked as a teaching and research assistant and assistant in the PDSP program at OSU. Her research broadly examines risk and resilience factors affecting child development and family functioning, as well as cross-cultural approaches to understanding parenting behavior and parent-child interactions.

Morganne Kraines, M.S., is a sixth year Clinical student who has worked as a teaching assistant, research assistant, and PSC associate at OSU. She is currently completing her clinical psychology internship at The Alpert Medical School of Brown University in Providence, RI. Her research utilizes eye tracking methodology to examine cognitive and interpersonal risk factors for depression and suicide.

Erin Harrington, M.S., a fourth year Experimental graduate student has worked as a research and teaching assistant at OSU. Her research interests include several areas of cognition, including prospective memory, future episodic thinking, and survival processing, as well as how social factors influence these cognitive abilities across the lifespan.

Emily Kieson, M.S., a fourth year Experimental graduate student, has worked as a research assistant and teaching assistant at OSU. Her research focuses on equine behavioral psychology in the context of the horse-human dyad with specific focus on equine behavioral changes resulting from human interactions and associations.
2018-19 Clinical Psychology Internship Matching

Emma Brett, MS
VA Puget Sound Seattle, Seattle, WA
Alexandria Delozier, MS
University of Mississippi Med. Ctr./ VA Jackson, MS
Kate Gamwell, MS
The Immaculata University Psychology Internship Consortium,
Immaculata, PA
Morganne Kraines, MS
Alpert Medical School of Brown University, Providence, RI
Eleanor Leavens, MS
Charleston Consortium Internship, Charleston, SC
Jennifer Shields, MS
University of Oklahoma Health Sciences Center, OKC, OK
Stephanie Tarle, MS
Kennedy Krieger/Behav. Psych & Neuropsychology, Baltimore, MD
Evan White, MS
Charleston Consortium Internship, Charleston, SC

Where are they now...

Ashleigh Cole, Ph.D., 2018 accepted a Post-Doc position at Oklahoma State University, Stillwater, OK.

Ashleigh Coser, Ph.D., 2018 accepted a Post-Doc position at the Oklahoma University Health Sciences Center, OKC, OK.

Ashley Helle, Ph.D., 2018 accepted a Post-Doc position at the University of Missouri, Columbia, MO.

Sarah Lee, Ph.D., 2018 accepted a Post-Doc position at the National Psych training Consortium-Central Region, Springfield, MO.

Keri Kytola, Ph.D., 2018 accepted a tenure track faculty position at Wilson College, Chambersburg, PA.

Thomas Hatvany Ph.D., 2018 accepted a tenure track faculty position at Shippensburg University of Pennsylvania, PA.

Sean Seabridge, Ph.D., 2018 accepted a Post-Doc position at Wasatch Mental Health, Provo, UT.

Kristina Suorsa, Ph.D., 2018 accepted a Post-Doc position at the University of Michigan, Ann Arbor, MI.

Send us your updates to: patricia.alexander@okstate.edu
Psych Club 2018-19

- President: Jolisa Slaten
- Vice President: Imani Bluett
- Secretary: Melanie Sokolowski
- Treasurer: Haley Moran
- Historian: Maddy McCain

Dr. Celinda Melancon-Faculty Advisor

- Philanthropy: Lauren Warr
- Publicity: Madelyn Mayfield
- Social: Catherane Helm
- Homecoming Chairs: Nia Chase and Jordan Cazenave

Silvia Daggy- Staff Advisor

The Oklahoma State University chapter of Psi Chi initiated 35 new student member this year. The induction ceremony took place April 3, 2018. Psi Chi is the International Honor Society in Psychology, which was founded in 1929 for the purposes of “encouraging, stimulating and maintaining excellence in scholarship, and advancing the science of Psychology”.

Dr. Tony Wells (chapter advisor) with some of the 2018 inductees
SUPPORT OSU PSYCHOLOGY

Every gift positively impacts the success of the department and the legacy you leave at Oklahoma State University. You can help us accomplish our departmental goals by investing in OSU Psychology today!

Make an immediate impact by giving online at www.OSUgiving.com/Psychology or by calling 800.622.4678. You can also detach the pledge card below and return it to the OSU Foundation via mail.

If you have additional questions about giving to OSU Psychology, please contact the OSU Foundation at either 800.622.4678 or annualgiving@OSUgiving.com.

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